



ELA Virtual Learning

English I

May 5th, 2020



9th Grade/English I

Lesson: May 5th, 2020

Objective/Learning Target:

- I can delineate a speaker's argument and claims, evaluating the speaker's point of view, reasoning, and evidence.
- I can respond thoughtfully to diverse perspectives including those presented in diverse media, summarize points of agreement and disagreement, resolve contradictions when possible, and determine what additional information or research is needed.

Bell Ringer:



Watch [this music video](#) *Times Are a Changin'* by Bob Dylan and answer the questions.

1. When do you think this song was written?
2. What do you think the message of this song is?
3. Do you think that Bob Dylan was effective in his message?

<https://www.youtube.com/watch?v=JxvVk-r9ut8>

Learn:

Argument is a reason or set of reasons given with the aim of persuading others that an action or idea is right or wrong.

[Arguments, Claims, and Evidence Prezi](#)

Claims and Evidence Video:

<https://www.youtube.com/watch?v=3571UcZlFyc>



ETHOS

= **using character, credibility and ethics to persuade**

How can I make the audience trust me?

PATHOS

= **using emotions and passion to persuade**

How can I make the audience feel something?

LOGOS

= **using logical reasoning and evidence to persuade**

Do I make sense? Can my audience follow the logic?

Practice:

Listen to Jia Jiang's TED Talk "What I Learned from 100 Days of Rejections." As you listen to Jia Jiang's TED Talk use the notes to help answer the Text Questions.

Use the following handout to guide your note-taking process...

- [TED Talk Notes](#)

→ Watch: [What I learned from 100 Days of Rejections](#)

→ Link to Watch:

https://www.ted.com/talks/jia_jiang_what_i_learned_from_100_days_of_rejection

→ Text Questions: [What I learned from 100 Days of Rejection Questions](#)

Practice Answer Key:

(Answers will Vary)

- Check your answer to make sure it meets the following criteria:
 - Did you write in complete sentences?
 - Did you use standard conventions (spelling, punctuation, grammar)?
 - Did you answer the question?
 - Did you support and explain your answer using textual evidence on the Writing Extension questions?
- [What I Learned from 100 Days of Rejection Question Answers](#)

If you want to learn more...Additional Resource:

Write a reflection over this lesson. How do you feel you did on this assignment? Was there a time that you have been rejected and wondered why?